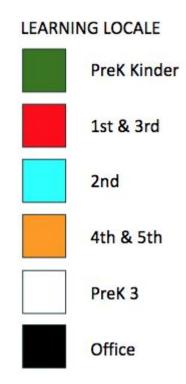
Travis Heights Elementary Reopening Plan

Overview

Travis Heights Elementary in a community-led in district charter that has a rich history since being established over 80 years ago. It also has a unique physical campus structure that poses challenges during the reopening of schools during the COVID 19 pandemic.

Due to the eclectic nature of the building(s), arrival and dismissal procedures will need to be strictly followed to insure the safety of staff, students and the general community.

- 1. The campus will be divided into 6 'Learning Locales' based on student grade level.
- 2. Each location is colored coded.
- 3. Social Distancing Dots (SDDs) will be placed along all walkways outside and inside the campus so students can easily identify the paths they may take to go to and from their respective Learning Locale.



Site Plan

Health Room

Non-COVID treatment for students

Staging Room

COVID symptomatic students

LEARNING LOCALE



PreK Kinder



1st & 3rd



2nd



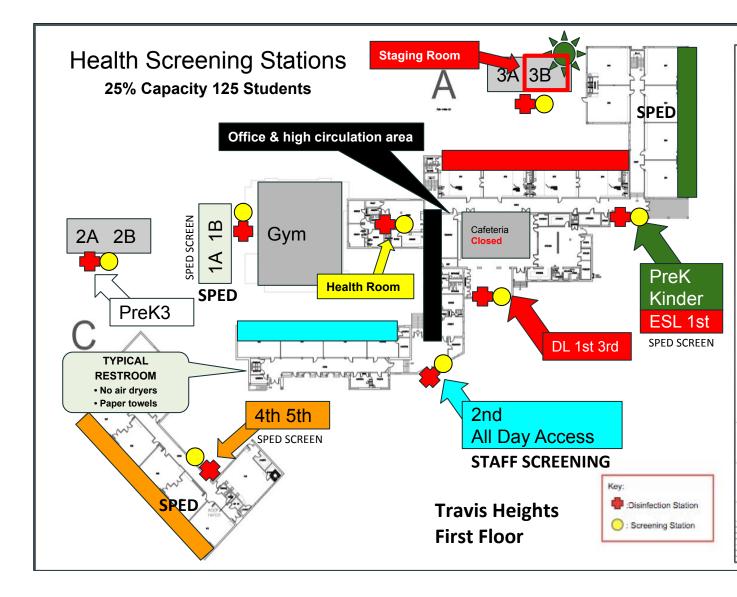
4th & 5th



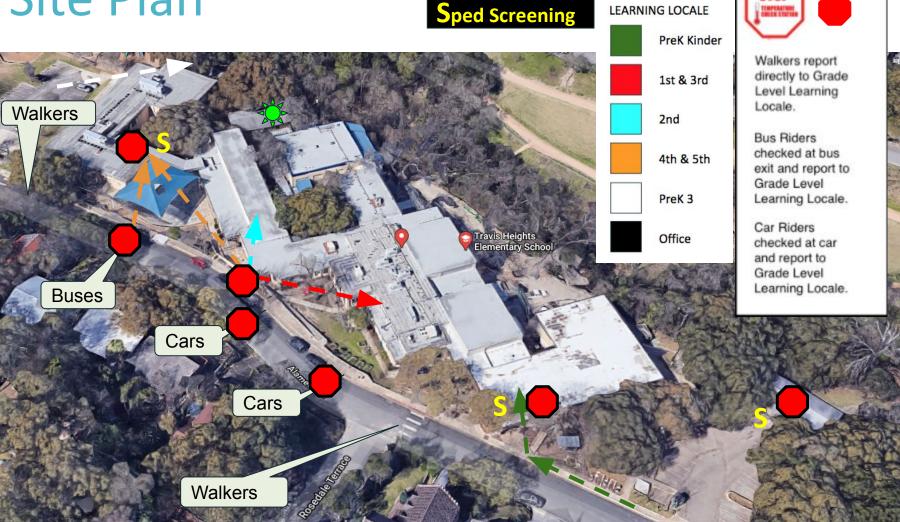
PreK 3



Office



Site Plan



Arrival Procedure

There are 3 distinct types of arrivals and departures; Walkers, Bus Riders, and Car Riders.

Step One

Screen all students at point of exiting transportation to allow to come to campus. If students indicates fever or any symptoms (cough, sneeze, overall appearance, nausea) they must return to the transportation they arrived and leave the campus.

Bus riders will be temperature checked as they exit the bus and directed to the proper grade level station following sidewalk markers that are spaced at least 6 feet apart.

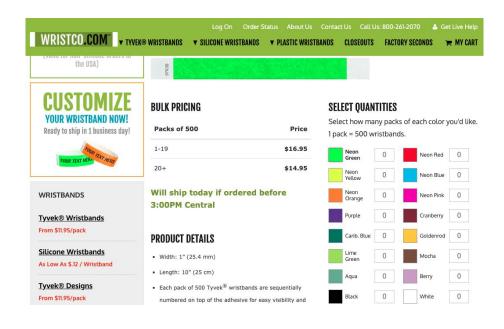
Car Riders will be temperature checked when exiting the car and directed to the proper grade level station following sidewalk markers that are spaced at least 6 feet apart.

Walkers will report directly to their grade level learning location check point.

Two staffers will be required to be at these arrival locations. One at the main entrance and the other along the sidewalk south of the main entrance.

Campus Color Codes Wristband Legend

LEARNING LOCALE PreK Kinder 1st & 3rd 2nd 4th & 5th PreK 3 Office



https://www.wristco.com/tyvek/tyvek-3-4-wristbands/

Arrival Procedure

Step Two

Students will enter the "Learning Locale" queue and stand in line 6 feet a part leading up to a table for the grade level check point.

At the grade level check point.

Students will-

Have their temperature checked again. Must be 99.5 or less.

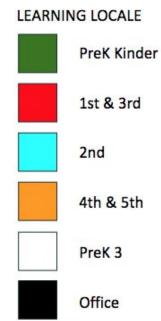
Be asked questions about health.

Use hand sanitizer to clean hands.

Be given a mask if does not have one on.

Be given one **TYVEC** wristbands for the day.

Students who become sick during the day will be taken to the staging room.





Line up on SDDs along fence

Temp Check

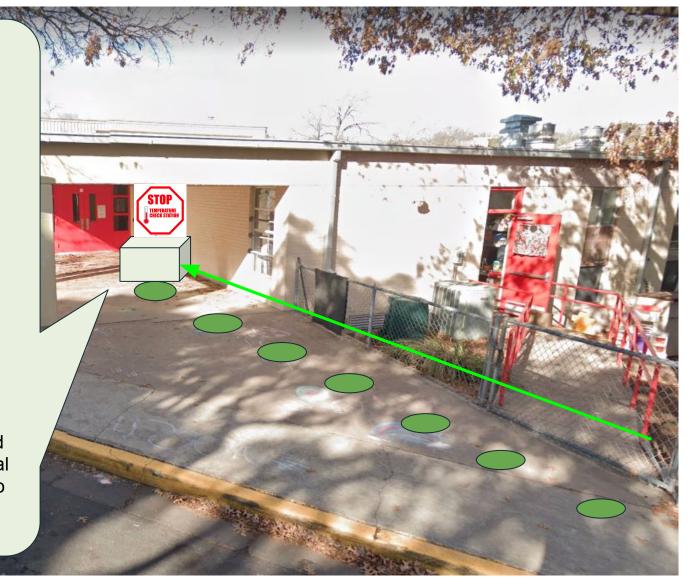
Health Questions

Hand Sanitizer

Mask

Wristband

Enter building and follow 6 foot Social Distancing Dots to class.



Learning Locale Health Station

Line up on SDDs along fence

Temp Check

Health Questions

Hand Sanitizer

Mask

Wristband

Enter building and follow 6 foot Social Distancing Dots to class.



Arrival Procedure

Step Three

Students will enter the building and follow the correct color SDDs to their classroom. Their teacher may have additional steps specific to that teacher's classroom routine for arrival.

Notes

Parents will not be able to enter the building and may not stand in the queue.

Health Screenings: 7:10 - 7:45 am

- Approx. 15 sec per screening
- 3 lines, minimum
- Post 1st bell, screenings performed at front door by office personnel, parents cannot enter building
- Staffing: 3 lead screeners
- 1 over per entrance
- Line management
- Escorting students to staging room in building