

Thunderboard Meeting

Present:

Co-Chair **Beth Gerlach**, Co-Chair **Tonya Penney**, Angi Jiles DL and non DL parent, **Alisha Salinas** 5th Grade DL math/science, **Ambria Boyd** 5th reading, **Jennifer Byrd** 5th Grade math and science, **Maile Molin** 2nd grade teacher, **Julie Ulrich** 4th grader parent, **Will Myers** 3rd grade teacher, **Cesar Benavides** 3rd grade parent, **Gretchen Otto**, parent of both DL/nonDL, **Wes Paparone** 1st grade teacher DL, **Daniela Dejong** DL parent

- 1) **5th Grade special proposal:** 5th grade team pitched Camp Champions from 2 to 1 night. They are choosing the activities that the students liked the most in the past.
Reasons: cost per student (more participation), burden on staff, less time away...
Concerns... Who would be opposed to this change and why? Could we recruit other adults if someone was adamant about it? Could we give kids the option of one or two nights? (question by Gretchen Otto who has 4th grader)
Why Camp Champions? Team Building, Self-Confidence building
Next Steps? Survey 4th grade students which includes cost differences and pros and cons that were discussed at this meeting, or clear communication with parents backed by strong rationale, create a parent support committee to help with the preparation for the trip.
- 2) **Breakfast in the Classroom:** pork free options are happening successfully in the classroom
- 3) **Pillars: (revisit)** How are we supporting new teachers in implementing 4 pillars? PTA wants the “pillar work” to be shared with the general PTA at the 2/15 meeting. Not a change of pillars, but an evolution of pillars. Roll it out in multiple formats: bulletin board, email, teacher’s lounge, team leader to team, and possible the Coffee chat....
- 4) **PD Days:** *Stay transparent* about what we are doing; include in the bulletin; /newsletter; Wes suggests putting it in our grade level blogs with photos of teachers in training.
- 5) **Previous data day:** Blended learning review and support on how to interpret data from online learning programs and next steps...
- 6) **Feb. 2nd:** Data analysis and intervention planning; Arabic and Pashto parent conferences with 4 translators. **Also, teachers were originally in favor of these days to provided extra time to prep for our existing programs, such as PBL lessons, which we don’t have enough time to do during our normal workweek. Thunder board Recommendation: Discuss with ILT.
- 7) **Homework for next meeting:** Everyone will make changes on the last pillar, the Multicultural Pillar, 1st on the agenda, and approve minutes from Dec. meeting.

Faithfully Submitted,

Tonya Penney, M.Ed.