

Thunderboard Minutes – September 14, 2017 – 4-5:30 pm, THES Library

In attendance: Beth Gerlach, co-chair, Tonya Penney, co-chair, Gretchen Otto, Julie Ulrich, Jennifer Cheatham, Julie Underwood, Maureen Freeman, Wesley Paparone, William Myers, Cesar Benavides

Meeting called to order at 4:00pm

- I. Welcome/Introductions
- II. Procedures and roles
- III. Approve minutes from last meeting
Motion by Will Myers & seconded by Maureen Freeman –PASSED
- IV. Community Input
 - A. SRCC update from Gretchen Otto, SRCC President: There is an RPP application from neighbors near school. This could affect parking availability near the school. No action needed yet.
 - B. Advocacy Team Update: Gretchen Otto reported that the Advocacy Team is continuing work on supporting families who live in affordable housing complexes, and families who may be affected by immigration issues/ICE raids.
 - C. PTA Updates: At September meeting, PTA planned Back to School Night and approved a slightly revised budget for this year. See minutes for details.
- V. Principal updates
 - A. School enrollment/population demographics? Not really discussed. Things happening with HR/leveling. 3rd highest refugee population. More next month.
 - B. Leveling: losing one teacher, need one for 1st; changes being discussed.
 - C. STAAR test results at grade level: looked at data from testing that shows we are closing achievement gap over time between all v. eco disadvantaged (less than 10% difference)--but SPED is still behind.
 - D. Dual language meeting Sept. 28--Flexibility and autonomy between grades/teachers can be great, but can be confusing. Will be discussed at special meeting. Discussion of other possible concerns:
 - assessments
 - blending learning: Need more teacher training on Dreambox? Need parent training on Dreambox? What are best practices? Do assignments, follow up.
 - What is our model for DL? Not Gomez&Gomez anymore? Do we have data on why we are using our model?
- VI. Followups to prior discussions
 - A. Meeting with Sandra Creswell: relationship building, trying for more PSS funding. She was assistant to our previous area superintendent and had a grandchild who attended THES, so she is aware of our special culture.
 - B. New teacher training on SEL, PBL, THES culture, making sure they have support. Some training happened over the summer on BL and PBL, but not all new teachers were hired yet. Discussion of the importance of mentoring, collaboration. A few folks went to TBRI (Trust-Based Relationship Intervention) training and they will be infusing that into the school slowly. **Action item: Check in with new teachers and revisit this topic next month.**
 - C. Best practices for use of technology in the classroom—see above discussion on blended learning.
- VII. New discussions
 - A. BIC: how is it working? Lots of positive feedback. Super easy! Less tardies, less whining. Calm, talking, building relationships. Flexibility with saving food for snacks later.
 - B. Plan for PD (professional development) days: now we have five extra days, how are they being used? Will try to measure how impactful it is. Options: data days, exploring iStation, applying data to plan lessons.

VIII. TB goals for the school year

- A. Develop and approve Campus Improvement Plan (CIP)—by October 20
- B. Changing some language about the pillars, evolved and changed
- C. Development of logical model and evaluation plan to address outcomes for each pillar: how to measure impact of each pillar and create guidelines for assessing.

Adjourned 5:35pm

Minutes taken by Gretchen Otto