



- I. Welcome and Introductions
 - a. In attendance: Julie Underwood, Maureen Freeman, Lisa Robertson, Gretchen Otto, Julie Ulrich, Cesar Benavides, Tonya Penney, Mr. Giles, Mary Friedman, Daniela, and Wesley Paparone
- II. Approve minutes from November meeting
 - a. Lisa/Maureen approved unanimously
- III. School community updates
 - A. Neighborhood / SRCC—Gretchen Otto
 - a. Blunn Creek Headwaters is being bought by the City of Austin to become a pocket park to be used for educational purposes. Ideas: contact Girl Scouts. Thunderboard is interesting in supporting and being involved in this effort.
 - b. Gretchen shared information about Safe Routes to School Program and a possible upcoming audit. Lisa Robertson suggested that they look at the sidewalk along Live Oak from Wilson Street to the school.
 - c. Little Stacey is scheduled to be improved. The pools fall under a different department, but it's likely that the wading pool will remain open. Big Stacey pool need a lot more improvement. Neighbors are working on getting improvements made.
 - B. Advocacy Team –Gretchen Otto
 - a. Geronimo Rodriguez visited with some on the Advocacy Team. He's really looking at diversity, inclusion, and high expectations for all students. He wants to look not only at data, but stories. He works with a local hospital and finding ways to integrate individuals with disabilities.
 - b. Work with folders for undocumented workers is continuing. There will be another "Know Your Rights" meeting (not scheduled yet). If anyone can help families who might be impacted by ICE, the advocacy team is looking for volunteers (running errands all the way to taking in children if parents are retained).
 - C. PTA—Gretchen Otto
 - a. Reagan Elmer is taking on the Vice Presidency and help out with Communication in that role.
 - b. Fundraising—getting ready for I Heart THES.
 - c. A grant was submitted for playground refresh.
 - d. Recruitment is needed for a new treasurer and president and communication chair.
 - D. Other updates
- IV. Principal updates—Lisa Robertson
 - A. Attendance—Data from the 3rd Six weeks has not been shared with the school yet, but we seem to be hanging at 95%-96%. One classroom had 10 children out last week due



to illness!!! This year we have dropped to 62.9% low income, which will affect our funding for next year. Our overall enrollment has not dropped over the past 3 years.

- B. The CIP will be published online on Monday
 - C. MOY—So far we have only done Writing, and we are at 33%. Lisa reported that writing is fine, it’s the multiple choice revising that we need most work in. (Capitalization & Punctuation were fine.) A STAAR release will happen in February. The rest of the MOYs will occur in January.
 - D. PBL’s—Team Leaders will discuss ways to make public the work teams are doing for PBL. It was suggested that we develop a standardized means of sharing, so it would be more easy for teachers to understand what would work best and be easily added to the PBL process.
 - E. 5th grade
- V. Follow-up to prior discussions

Topics	Update	Action Item(s)
Pork and Breakfast in Classroom	<ul style="list-style-type: none"> • Campus discussion / concern • Strategies for making BIC more accessible to all families 	<ul style="list-style-type: none"> -Campus leaders met with the kitchen managers and the nutritionist to make sure needs were being met. -Teachers can make sure on field trips that special needs are indicated in the documentation for the cafeteria lunches.
Pillars – review changes proposed at Spring retreat and refined at last TB meeting	<ul style="list-style-type: none"> • Final review and edit language for Pillar descriptions • Protocol for updating Pillar with school community? Should we run by PTA Exec Board for feedback? Any other school community feedback? 	<ul style="list-style-type: none"> -Add any bullets/specifics to Multicultural Engagement pillar -Decide how to implement updates on website -The team reviewed the document finalize wording for the pillars.
New Teachers: Training on SEL, PBL, THES culture, Support	<ul style="list-style-type: none"> • Any follow up from ILT / Admin on team building? • Strategies for “on-boarding” new teachers and staff – formal structures to put in place? Esp mid-year addition like 5th grade. 	<ul style="list-style-type: none"> -Decide on next steps for developing and supporting systems to support new faculty -A new teacher (Mrs. Salinas) and a new TA (Ms. Nash) and we still need to work on formal structures. We were lucky to have some time with Mrs. Salinas and Mr. Carillos



THES ThunderBoard
Meeting Agenda 12/14/17

	<ul style="list-style-type: none"> Any updates on new teachers' adjustment or support needed? 	together two days before Winter Break.
Plan for PD days – how to support time for innovation	<ul style="list-style-type: none"> Sharing agenda / activities from PD days? 	<p>-Share with school community how extra PD days are being used</p> <p>-Lisa shared training that is happening in upcoming PD days: Canvas Online Learning; Oracy and how to work with special needs children</p> <p>-We also will be using PD time to discuss how we are using data to help utilize blended learning effectively, identifying our realms of kids, and a showcase for PBL's.</p> <p>ACTION Item for Lisa—share in a newsletter with community how PD days are being used. This is how we used this time, this is how it was helpful, etc.</p>

VI. New discussions

Topics	Update	Action Item(s)
Special Education Support	<ul style="list-style-type: none"> Parent advocate last year brought concerns to TB about SpEd support on campus. Issues include: <ul style="list-style-type: none"> -high % of SpEd students -High need of our SpEd students, especially units -inadequate support from district for resources / staff -better integrating SpEd students in school community 	-Discussion of these concerns and the impact on this school year.



- VII. TB goals for the school year
 - A. Short-term and long term goal development
 - B. Integration of goals in into Campus Improvement Plan (CIP)
 - C. Discussion of plan to accomplish goals

Thunderboard Goals/Projects for 2017-2018 School Year		
Goal	Updates	Action Items
Develop and Approve Campus Improvement Plan (CIP) (by Oct 20)	Plan updated for 2017-18, including TB Goals	Need to approve for AISD
Make changes to pillar descriptions reflective of TB Spring Retreat decisions	Review changes proposed at Spring Retreat	Vote to approve or discuss/review for approval at Dec Meeting
Development of logic model and evaluation plan to address outcomes for each pillar	January: Logic model plans and preliminary discussion February: Break into small to discuss each pillar	