

## Thunderboard Minutes - May 4, 2017-4-5:30, THES Library

In attendance: Daniela Licon, Wesley Papparone, William Myers, Gretchen Otto, Lisa Robertson, Julie Ulrich, Beth Gerlach, Alex Garza, Kim Marie O'driscoll, Daniela De Jongh, Melissa Bowman, Cesar Benavides and Mary Janecek-Friedman

1. Welcome (7 min.)
2. Approve minutes from last meeting (3 min.) Motion by Beth Gerlach & seconded by Daniela De Jongh-Passed
3. Community Input (2 min.)
  - a. Gretchen Otto reported that SRCC is forming a committee to look at CodeNEXT and advocate for the neighborhood.
  - b. She also reported that a family-friendly event is happening on May 20th sponsored by Preservation Austin, called a History Hunt. Mary Friedman will post more information on the school website.
4. Advocacy Team Update (3 min.)
  - a. Gretchen Otto reported that the Advocacy Team worked on the mission statement for the team.
  - b. Know Your Rights was poorly attended, and the team is doing outreach and will try to host another.
  - c. Other projects: Rapid Response Team, Helping the residents of affordable housing in near the school to advocate for themselves , Detention folder work (to help immigrants)
  - d. Steve Swanson, a guest speaker, spoke to the team help the team learn about what they can be doing with state-level leaders in the government.
5. PTA Updates ( 5 min.)
  - a. Last PTA Executive Meeting was held this week and they are working on making back-to-school night even better.
  - b. End of year events to come are Young Artists Day & the Guero's Event
6. Review of Goals from 2016-2017 and Current Reports
  - a. Recognition from AISD as an Innovative School & Our 4 Pillars Now
    - i. Spring Retreat - Integration of Vision from February Retreat - Next Steps Julie Ulrich has pulled all of the reports from the 4 groups into one document. She suggested that we put in place a system to carry into the future for checking in with the community and continuing our work. Kim Marie O'driscoll suggested that we need engaged leaders to continue the work into the next year and asked that both parents and teachers are represented. Lisa Robertson talked about a way to build the work into the monthly Thunderboard work.
    - ii. Connecting with our Area 1 Superintendent, Sandra Creswell in June.
  - b. Academics/Funding: Master schedule to consider adding Spanish/PE Daily rotation; Creating clear policies for campus: Homework Recess and Wow; Sustainable funding/mentoring (training DL, PBL, BL, SEL; PSS. technology, software)
    - i. Update on Universal Breakfast & Early Release - Survey (Lisa Robertson) - Universal Breakfast: The informations has been presented and information is being gathered at this time. A decision should be made in a few weeks. Early Release/Teacher Training: This is on hold at this point because of district limitations. There were two versions being discussed: 4 full days or early release every two weeks. Teachers preferred the early release every two weeks. Families preferred the 4 full days. The program offered by the district is for 4 full

- days, which would ease many of the limitations we've had in the past (child care, transportation, etc.)
- ii. No Homework Trial - Double-Recess/Recess/Brain Breaks/WOW - Parents and Teachers of the Thunderboard shared their experiences this year with how homework has been going under the new system.
  - iii. Grade Level Communication - Kim Marie O'driscoll and Julie Ulrich reported that the website posts vary among grade levels, but is a good improvement over what we've had in the past.
  - iv. Behavior Policy - Positive Behavioral Instructional Supports, Social-Emotional Learning; Capturing Kids Hearts - New: Some teachers will be attending training this a about TBRI (Trust-Based Relational Interventions), which was developed by TCU. This program is in process of being developed on campus.
  - v. Grants: Awareness of need for data collection (BL) to gain funding - Beth Gerlach reported that she has found someone who can help us find a way to measure outcomes to evaluate our programs/pillars OTHER than STAAR. She talked about the Logic Model. This data is needed when applying for grants and helps us make sure we are using our resources effectively.
- c. School Climate: Relationship building; Supporting SEL Schoolwide; Cross-cultural outreach
- i. Announcements/Moments of Silence Reflections - We are making progress.
  - ii. New Title: Parent Support Specialist vs Parent/Community outreach Daniela De Jong suggested in English "Parent/Community Advocate" and in Spanish "Representante de los padres y la comunidad"
  - iii. St. Edwards Arabic student helping THES students. To find out more talk to Carrie Turner and Daniela Licon
  - iv. Teaching Staff
- d. Current Concerns
- i. Membership, Dates, & Meeting Structure (time allocated for committee work)
  - ii. Concerns about use of technology tools--
    1. Chromebooks are being used by students to access games/websites that may or not be appropriate. Students are good about hiding screens so that teachers can't "see" that they are off-task.
    2. iPads in PK & Kinder seem to distraction kids from centers and make transitions difficult. Some parents question the appropriateness of screen time for children at this developmental stage and effectiveness for their learning. This will become part of the evaluation from the Logic Models.
- e. Upcoming Events (5 min)
- i. Austin Interfaith Events - For details visit <http://www.austininterfaith.org/events>
  - ii. SRCC: Monday, first Monday of the month at 7:15 (Life in the City United Methodist, 205 E. Monroe) You can also get information at <http://www.srccatx.org/>
  - iii. Advocacy Team Meeting - Wednesday, May 3rd, from 5:30-6:30 pm in the Library.
- f. Goals for 2017-2018 (Next Step Action Items)