

Collection or Classification Criteria: PK – 2nd only

Title: The title of the collection is clear.

Classification: Explanation of the traits used to classify/organize the items.

Research Report: Research the items being collected. Give information about the classification system and why there are variations of the items.

Conclusion: Description of what was learned through researching this project.

References: List all books (title and author), websites (URL addresses, **not** search engines, such as Google, Yahoo, etc.), articles (magazine and article name) and people who provided any information for your experiment, especially definitions and background information.

Acknowledgements: List all of the people who helped complete this project. All photos must acknowledge the photographer, even if that is the student.

Play by the Rules:

Projects should be submitted on a trifold board with photographs/drawings and graphs/tables of the process. Journals with carefully recorded observations are highly encouraged.

Projects may **NOT** involve any of the following:

- Firearms, explosives or discharge air pressure canisters.
- Growing of bacteria or mold of ANY TYPE!
- Cause pain or suffering, sickness or death of any animal – no matter how small.
- Any activity or substance that presents a danger to the student or the environment.

Items **NOT** allowed on display in the fair (but may be okay in classroom; check with your child's homeroom teacher):

- Organisms; living, dead or preserved (plant or animal)
- Human/animal parts or body fluids
- Liquids – including water
- Sharp items
- Food items (human or animal)
- Glass or glass objects
- Dirt, soil, gravel, rocks, sand, etc.
- Photographs or pictures of animals or people in surgical techniques or dissections.
- Open cell batteries

Projects must be turned in to the homeroom teacher by the teacher's deadline. An oral class presentation will be expected from each student.