

Begin at 4:09

Dina, Britt, Melanie, Betty, Brittany, Meredith, Blake, Julio, Brandon,

**1. energizer** - here's my rhythm now check my beat

**2. Five Freedoms:** spend money, adjust our schedule, teaching methods, school cafeteria menu, enrichment programs (language & technology)

Britt: we want to have some meetings with district folks to help us define our 5 freedoms; meetings are in process of being organized: Lori Moya - Dec. 4, 6 pm. at THES meeting with Ken & Jesse P. regarding power and how to reemphasize  
Brandon brought up what is the pushback

Britt:

1. we should be able to spend our money as we choose
2. freedom with scheduling - Julio should be halftime at Fulmore and halftime at THES

Betty: we're blazing the trail - maybe we could connect with San Antonio charters about how they operate and what the differences are; how did they get to where they are?

Britt: we need people to attend meeting; Blake and Betty and Dina can attend meeting; will be informative to update Moya on what the status is and next steps -

Meredith: District needs to send a memo to departments

Betty: let's think outside the box

Britt & Melanie mentioned cutpoints document and another that mentions what our freedoms and definitions of our charter

Betty: are we receiving pushback on schedule, teaching methodology and enrichment programs

Dina: scheduling issues include transportation

Blake mentioned money & funds also impacted transportation, no necessarily district pushback

Group agrees that big victory is curriculum autonomy

- next "rallying point" could be budget and autonomy of funds

Betty: do you foresee any upcoming fund issues

Dina: We're looking for \$65,000 for EL

### **3. Fundraising**

brainstorming ideas

Dina - we could rent a theater at Alamo Drafthouse & get money from ticket sales

Brandon - Guero's fundraiser connection

Betty - Vivian's house; maybe there could be a party for current parents and more importantly former parents and alum;

Blake: 75<sup>th</sup> Anniversary connection; Lauren Davis is working on putting together a fundraiser to celebrate 75 years; maybe at Saint Cecilia; John Caine and Molly (caterers); school-centric celebration also in the works; Karen Burnstein, Lauren and Blake are working on a promo video for school – local music works

Travis Heights is Austin – Lauren’s video

Betty: a group could put together a silent auction – a very good way to raise funds; recommends pairing with an online auction!

Blake: do we have a fundraising goal?

Dina: expeditionary learning is \$65,000 each year

Melanie: we could have an endowment fund to have a savings account of sort; Austin Community Foundation, 501C3, which could help maintain/house funds

#### **4. Translation committee**

Britt & Melanie: we need a group to help translate

Edith can chair a group

Webmasters: Deb Lykins; Mary Friedman

#### **5. Bylaws Committee**

Britt: we need to include how to transition board members; include something about board review of finances; any extra work that happens needs to have a contract that is referenced in the bylaws

Betty: look at national and Texas PTA for sample bylaws; audit with happen and be conducted as such

Dina: term limit is mentioned in bylaws; CAC

Blake: contract should probably administration’s charge rather than in bylaws

Betty: if we’re fundraising for staff positions or other sources, then we should have something in the bylaws that minimally talks about having an audit; could say: anytime a teacher is employed we need to have a contract

Dina: leadership team can have a say and give directions or specifications for extra pay

Melanie: next steps for bylaws

Meredith: bylaw committee can meet in December, will share electronically and we can discuss at January meeting

Brittany: we should get a listserv going

#### **6. Health and well-being committee**

Edith: vegetarian option served daily

Melanie: do students receive training on making choices in the cafeteria line?

Answer: not really?

Britt mentions video

Blake: do we have connection with Sustainable Food Center?

Melanie: moment piece is happening

Edith: discipline at recess; 1 minute or 2 time out (dependent on age) was decided at SEL/PBS meeting