

4:11 meeting comes to order

board members in attendance: Melanie, Britt, Lisa R., Dina, Lisa E., Edith, Brandon, Ken, Meredith, Brittany, Blake, Camille, Melissa, Julio

also in attendance: Alex Moir - Education Austin

Status of charter initiatives

Any given child

Meeting with grades 2 & 3

- coffee chat tmrw

Dual language

- resources & funding
- looking at building up Spanish libraries in classrooms

blended learning

- looking for 3 flat screen monitors
- upcoming training
- math specialist connecting with dreambox
- kinder/first pilot beginning now

service learning

- bullying

movement

received \$33,000 grant from Liemandt Foundation and Trilogy for Blended Learning

- THES lost a TA
- specialized students; transferring positions
- looking for bookkeeper to fill vacant position
- *First Book* could be a resource for growing dual language libraries (Ken Zarifis contact)
- What role, if any, does Thunderboard/CAC have in personnel issues? Ms. Terry returns Dec.

CIP: Campus improvement plan

- membership
- meetings will occur, 4<sup>th</sup> Thursday of the month; 4-5:30

Campus Identified Goals

Math objective 1

- Saturday classes beginning first week in October
- Common assessments: troubleshooting based on recent results
- Was remarked that quick turn around

C1-2

Attendance objective

- Every Day counts
- CST referrals, filing & next steps on excessive absences
- Attendance incentives: tickets for Travis HS football

DR-1

Health & fitness objective

- Fitnessgrams
- Children running and exercising in the morning
- Wellness committee (student members) is in the making

DR-3

Parent involvement objective

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DR-4

Professional development objective

DR-5

Special education identification

- 1/5 of campus is labeled special ed
- special services (Social Behavioral Skills & SCORES) at THES show percentages as higher; complex calculation reflected in a higher percentage of children identified as SPED

DR-12

STAAR participation

- 100% of our special education students in 5<sup>th</sup> grade will take at least one general STAAR assessment and meet the requirement
- decrease # of special ed students that take modified STAAR

DR-15

ELL objective

- decrease rate of ELLs who remain at beginning proficiency level on TELPAS reading over a 2 year period

#### Appendix A

- salaries,

#### Appendix B

- recruitment and retention of highly qualified teachers & staff

THES is a section 4 AISD campus

Approximately 31,000 from Title 1 funds

? How to track volunteer hours - Julio will keep researching, possibility of using new THES website

parent/volunteer training lasts 2 years; volunteers need to renew volunteer status yearly on APIE website

next steps

- sign & submit CIP by October 14

topics for October meeting:

- elevator speech
- review Circles of Influence handout
- NTA can maybe give donations or incentive for donors, connections