

THES Thunderboard Minutes

Summary of Regular Meeting 03/27/2014 in Britt Adams' portable at THES

Member Attendance: Melanie Greene, Betty Weed, Lisa Robertson, Camille Clark, Alex Moir, Brittany King, Meredith Reid, Blake Trabulsi, Edith Rios, Lisa Etzel, Dina Mason

Others in Attendance: Ramiro Lopez, Joey Crumley from AISD

Proceedings

I. Approval of minutes • Aprobación de las minutas

Minutes are approved at 4:10.

II. Introduction of guests • Presentación de los invitados

Joey Crumley from AISD

III. AISD Facility Master Plan Meetings • Reunión del Plan Maestro de Instalaciones de AISD

4/1 Akins High 6:30---8:30PM

4/2 Bowie High

FMP involves THES because of our size, location & student demographic,

Budget meetings ongoing as well (see link below)

Ramiro & Lisa Robertson will be attending the meeting at Bowie on April 2

IV. Board membership for 2014-2015 • Membresía del Thunderboard para 2014---2015

selection committee will be meeting to filter "applicants"

Parent members in the process of being recruited & replaced

- bilingual/dual language parent

PTA executive board will select someone from PTA to represent that body on the Thunderboard – these representatives are being discussed

teacher members will turnover a couple at a time

V. District budget info and the impact of 3 year contracts

• Información del presupuesto del distrito y el impacto de los contratos de 3 años

finalized April 28

Lisa R. presents:

- effect of the three year contract: type of teachers change annually for high school & middle school

- research RSA Animate drive

- professional salary versus 3 year contract

<http://www.austinisd.org/announcements/community-invited-learn-about-and-share-input-aisds-preliminary-budget>

<http://www.austinisd.org/budget>

VI. MOY 2 (Middle Of Year) Results • Resultados de los exámenes de medio año (MOY 2)

THES benchmark results

reading & writing - we're doing well

math is a subject area that THES continues to work on

science - we're a top school in this content area; 3rd, 4th and 5th grade

Edith asks if our curriculum work made a difference in this. Lisa R. says not really.

Kinder, first & second grades are doing "running passages" with words and reading fluency; scores for 1st grade have decreased a bit, but the results are close

writing scores in kinder, first, second have been increasing in the past few months

Ramiro asks if you can track how a student will do in 5th grade based on their 4th grade scores?

Lisa R. says third grade will usually have lower scores because that's the student's first experience with tests

Implications & Plans

kinder, first, second:

third, fourth, fifth

Blended learning: kinder TIMI has shown growth; first grade is making significant gains in math; first grade has had more online time with dreambox; nearly 50 percent of children are _____

5% --> 28% are now above grade level
goal of more than 90% on grade level
will follow up on dreambox at next meeting

VII. School breakfast universal plan • El plan de desayuno escolar universal

State Legislature passed SB 376

- 45.1 percent of low-income students participated in the free breakfast program at AISD school
- the percentage places AISD in the bottom 12 of the 63 districts studied nationally
- 63 of AISD School

Blake asks, "would providing a universal breakfast solve a problem that doesn't exist?"

Edith will ask Cris Carillo how changes would impact: as far as preparing food (quantities and menu items), etc.

Doors are open for breakfast at 7:05.

We will vote on THES opting into program at April meeting.

VIII. Expeditionary Learning update • Noticias de Expeditionary Learning

Where we are in the process.

Lisa R.: we have access to EL. learning target & service learning is aligned with expeditionary learning targets
We're continuing with the partnership, financially and support-wise. Teachers that have been trained on expeditions are presenting and sharing with teachers. Prek was learning about recycling; are working on next steps and including expeditionary learning in planning.

IX. TEA grant update • Noticias de la beca de TEA

AISD office of innovation and development has heard we will receive start up charter grant of an unknown amount.

X. By Laws committee • Comité de reglas

We will discuss at the April meeting.

XI. Thunderboard communication with staff and community

• Comunicación del Thunderboard con el personal y la comunidad

Britt: Let's make an effort to relay information or communicate with THES teachers about goings-on of the board and visa-versa. Presentation in a faculty meeting. How can the board interact & talk with staff? What has the board done this year?

How to get the word out about what has changed in the school since ISP and what's happening?

One idea: monthly academic showcase presentation at PTA meetings - children are sharing information about what is happening in the school

Another idea:

Betty mentions that agenda says staff AND community. She can report at neighborhood association. Also, we need to have a way to present ourselves to the community. Would be good to begin annual meetings or reports.

Alex: Ed Austin is willing to sit down with Thunderboard members and other relevant parties to talk about "business package" to present to others about what is THES charter, what do we do, what does it mean.

Melanie: Karen Burnstein is working on a branding video "Travis Heights is Austin." Three day filming will be on the books in April (after STAAR).

Betty: we used to put out a quarterly newsletter. Written, printed and distributed with the neighborhood association newsletter.

Lisa & Betty will sit down and discuss ideas for an "encyclopedic" report to share about what it means to be a charter.

Britt will write up what the Thunderboard has done.

Blake will talk to PTA board.

XII. 2014 meeting dates/fechas de las reuniones

4/24

5/22

XIII. Meeting adjourned at 5:30PM